



Welcome:

I love art. I spent years as a child in art classes and loved doodling during classes in High School. How about you? Are you ready to start a journey on becoming a better artist? You don't have to be an artist already, BUT you've gotta be willing to give it your best. This class will challenge your artistic and technology skills, so be ready. Please look over this entire syllabus and let me know if you have any questions. I look forward to starting this journey through art together with you.

Course Overview:

This is one of the foundation courses in the Arts Media Entertainment (AME) CTE Pathway. This course is aligned with CA Visual Art, CTE-AME and Common Core Standards.

Digital Media Art is a foundational art course that centers on projects creating and understanding art and design through the use of digital media. You will gain experience with some traditional drawing techniques, but our focus will be on learning the computer as a tool for creating art. There is an emphasis on creating your own art but you will learn how history and culture is tied to the art making process. You will develop a greater understanding and appreciation through the process of creating, writing and speaking about a variety of art forms. You will be challenged to creatively problem solve and think critically about both your own artwork and that of others.

Objectives:

- ✓ Understand and apply the elements and principles (fundamentals) of art to improve personal artwork and visual communication through a variety of digital media.
- ✓ Gain a strong technical foundation in Adobe Photoshop and Illustrator computer applications.
- ✓ Analyze, interpret and evaluate art-making choices both in-process and at the end of assignments.
- ✓ Utilize academic and technical vocabulary to respond in writing and speaking activities.
- ✓ Improve time-management and creative problem solving skills.

Curriculum:

We will spend the bulk of our time in the class on laptops (not chromebooks). During the semester you build your foundational skills and understanding with both photoshop and illustrator. You don't have to be an artist, but you will be expected to put forth considerable effort to improve. We will work through these programs in units with culminating projects that may take anywhere from a few days to a week.

Snapshot of the class:

- Check Google Classroom to review assignments and instructions
- Follow along with guided practice and instruction
- Research and rough draft sketching for assignments
- Complete quizzes and do-nows on current topics
- Produce original art and designs based on lesson topics



College And Career Readiness

Our goal at Golden Valley is for you to complete at least one of the measures to ensure that you graduate ready to meet the demands of college and/or career. For more information regarding the importance of College and Career Readiness, please see your academic counselor.

- ✓ Successful completion of Digital Art I A/B will fulfill your [Fine Art] **A-G Requirement**
- ✓ Follow up with Digital Art II A/B to complete your **CTE Pathway Class Supplies and Materials**

Class Supplies and Materials

This is primarily a Google Classroom based course so students will spend the majority of time on laptops using design software. Computers, tablets, software etc will be provided in the classroom. Understand that you will be responsible for taking proper care and use of the technology (we will discuss this at length).

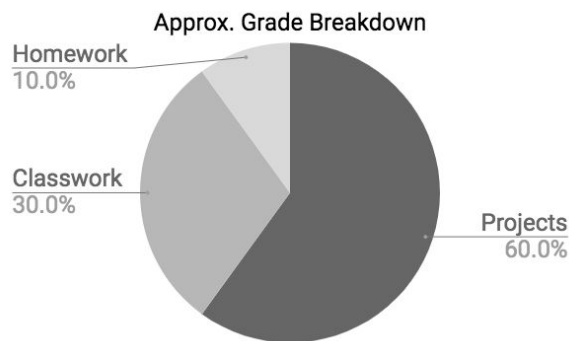
I request however that you bring the following supplies on a daily basis; A designated class **sketchbook/notebook**, **pencil** and a pair of **headphones/earbuds** for listening to tutorial videos on laptops.

Grading Policies

Please monitor grades on **Infinite Campus** and **Google Classroom** (guardians can monitor both of these as well as students). Most assignments are given and turned in via Google Classroom, but ultimately official grades are entered into Infinite Campus. Students should monitor their grades and email me if you are concerned about missing assignments or possible inaccuracies. Please look over the information below about grading in this class.

Where your grade comes from in this class:

- **[60%]** Projects will consist of original artworks created with both traditional and/or digital media. These assignments will be time-intensive and demonstrate your understanding of the class material and, therefore, will make up the majority of the course grade.
 - **[30%]** Classwork which includes practice assignments, exit-tickets, Do Nows, quizzes, research notes, handouts, etc.
 - **[10%]** Homework will mostly consist of sketchbook assignments, project research and occasionally viewing video demonstrations/tutorials.
- Grading Criteria for projects:
 - It is difficult to eliminate all subjectivity in art, but I will provide a rubric for each major class assignment to help students understand the individual expectations and minimize subjectivity.





- The general grading criteria for art projects is as follows: 1) **requirements specific to project**, 2) **craftsmanship & neatness in execution**, 3) **effort & use of time provided**, 4) **appropriate technique with digital media**.
- Late & Make-up work:
 - As this is a project-based class, it is difficult to make up lost class time. Students are responsible for completing projects and classwork despite missing class due to an excused absence. It is the student's responsibility to arrange with the teacher for make-up work. Arrangements should be made without interrupting class time. Extensions are up to teacher discretion.
 - Every effort should be made to turn work in on time and meet the established class deadlines for projects. I accept late projects and classwork, but with grade penalties depending on how long after the assigned due date it was submitted.
 - The final cut-off for late work is just before the end of each progress/grading period (see important dates). **This means that anything due within that period will no longer be accepted late after the grading period has ended.**
- Extra Help:
 - My door will be open almost everyday at lunch for students who need more time or additional help on assignments. If you need to schedule a different time, please let me know and we can work something out.

Communication

- Please check Infinite Campus regularly. By checking on your student's progress frequently, we can make sure they stay on the right track together. Please don't hesitate to email me with any concerns or questions you may have (jrichardson@hartdistrict.org)
- "Remind" is a two-way texting program that allows me to send you class announcements, notifications, and reminders. "Remind" also allows you to text me with questions, and I can respond. You can join via text or download the Remind app. No actual phone numbers are exchanged and you can "STOP" at anytime. I will provide you with the code by the second week of school.

General Classroom Expectations

- Enter the classroom CALMLY and BE READY to learn
- PHONE and headphones put AWAY
- Use APPROPRIATE language and BEHAVIOR
- RESPECT yourself, your peers, the teacher and the learning environment
- Return MATERIALS and keep tables clear and CLEAN
- Stay FOCUSED and strive to IMPROVE each day
- Be a GOOD person and have a POSITIVE attitude



Specific Course Considerations

- **Safety and Security:** You will be using expensive school equipment including, computers, tablets, stylus, cameras, scanners, etc. You will be responsible for the equipment that you use and reporting any damage to the instructor immediately. Please see the next section for more detail on computer lab rules.
- **Misuse/Abuse/Waste of Materials:** Students are expected to use all materials and technology for specific art projects, under specific instruction and direction. Students who misuse, abuse, waste, steal, or destroy materials will be subject to disciplinary action and zero on the assignment.
- **Academic & Artistic Integrity:** Art is no exception from plagiarism. All work turned in must reflect a student's best effort, and be their own thoughts and ideas. Copied work may be subject to a zero or re-do at the teacher's discretion. Bottom line: I want to see your work, not someone else's!

Computer Lab Rules and Procedures

My room has been updated as part of the AME pathway. Taking care of the resources will ensure that they last for future grizzlies. The following rules and procedures are designed to maintain our equipment.

Computer Lab Rules

1. No food or drinks (except in designated areas).
2. Maintain a professional/business conduct while in the lab.
3. Vandalism or intentional misuse of computer equipment will not be tolerated.
4. Unauthorized use of computer hardware or software is not allowed at any time.
5. Computer labs are to be used for specific course purposes; AKA no gaming, youtube, social media etc.

Procedure for Computer Use

1. Use appropriate startup and log off/shut down procedures.
2. Only the software necessary to work on your assignment may be used.
3. Laptop properties are pre-established; students must leave them as they are.
4. Obtain permission from your instructor before using any secondary storage devices.
5. Avoid unnecessary movement with laptops.

Internet Use Procedures

1. You agree to abide by the school Acceptable Use Policy at all times.
2. You must have parent permission to use the Internet.
3. Access only those Internet sites, web pages or other locations, that are assigned by your instructor.
4. Refrain from accessing any Internet sites that contain inappropriate material.
5. Downloading or retrieving information or software from the Internet is not permitted.
6. Publishing materials without the explicit permission of those involved is not permitted.
7. Work may not include any inappropriate content involving profanity or unacceptable vocabulary.

Attendance & Tardy Policy

- Excessive absences and tardies can and will affect your grade in a negative manner. Regardless of the reason for an absence, students are responsible for making up missed work and should do so as soon as possible upon their return.



- Students who are habitually tardy may be subject to; lunch detention, referred to SRC, Saturday School and loss of privileges on campus.
- Please see the Golden Valley attendance policy for further details about attendance.

Restroom use: To help ensure students do not miss valuable instruction, the following rules apply in all classes:

- Have a current SCHOOL ID in his/her possession, once these have been issued
- Have a valid Teacher pass or Student Summons pass
- No electronic devices are to be used while on a pass from class
- Comply with the "Ten Minute Rule," which states that no passes are valid during the first and/or the last ten minutes of class

Cell Phone Policy

It is District Policy that all phones be off and put away upon arriving to class or before entering any school building. [Notice of Student and Parent Rights, Regulations & Responsibilities](#) – (Ed Code 48901.5 and BP 5142.4)

Students are encouraged to leave phones in the class holder/charging station to avoid distractions. If students choose to keep their phone with them they risk the consequences below.

- 1st – warning
- 2nd – phone removed from student (kept in secure classroom location or sent to SCR- teacher to contact parent).
- 3rd – phone removed from student (Sent to SRC, parent contact by AP, parent to pick up the phone, student assigned SOC)
- 4th – phone to be left at home or with administration daily

Important Dates

- September 3, 2019: Back to School Night
- September 13, 2019: Quarter 1 Progress Report grades due
- October 18, 2019: Quarter 1 Report Card grades due
- November 15, 2019: Quarter 2 Progress Report grades due
- December 17-19, 2019: First Semester Finals
- December 19, 2019: Semester 1 Report Card grades due

Thank you,

Mrs. Richardson



STUDENT CHECKLIST:

- I will respect the classroom rules and learning environment
- I will take great care with all technology resources and report any concerns/damage immediately
- I understand and will abide by the cell phone policy for this class
- I will manage my time in order to finish projects on schedule
- Sign up for remind texts the second week
- I have read and understand the requirements and policies for this class

Student Name (Printed): _____ Period _____

Student Name (Signed): _____

PARENT CHECKLIST:

- I have read and understand the requirements, coursework, policies and expectations for this class as explained in this course outline.
- PRINT your email below and I will send you an invite you can be an observer in google classroom to monitor some of your child's progress.

Access to Technology

Does your student have regular access to a computer/laptop at home? YES NO

Does your student have internet access in the home? YES NO

Parent/ Guardian Name
(Printed): _____

Signature: _____

Phone number: _____

Email: _____

Please share any important information with me regarding your student so that I can best meet their needs:

****Please sign and return by Wednesday, August 14th 2019****